Course Specification

University: Menoufiya

Faculty: Science

Course Specifications:

Program(s) on Which the Course is Given: M.Sc. Zoology (protozoa and

invertebrates)

Major or Minor Element of Program: major

Department Offering the Program: zoology

Department Offering the Course: zoology

Academic Year/ Level: postgraduate

Date of Specification Approval: 2012

A- Basic Information

Title: Invertebrates' ontogeny and phylogeny	Code: Z6322
Credit Hours: 3	Lecture: 2
Tutorial: 0	Practical: 0

Total: 2

B- Professional Information

1- Overall Aims of the Course: At the end of this course, the student should be able to

* understand of the principals of systematic and phylogeny of lower and higher using new approaches and modern trends in studying fundamentals of phylogeny.

* The comparison of different characters, classification, morphology, functional anatomy and biology of various kinds of these invertebrates are also explored.

2- Intended Learning Outcomes of the Course (ILOs):

a- Knowledge and Understanding:

a1- Demonstrate the general characters of lower and higher invertebrates

- a2- Mention the classification, structure, biology of different larval stages in lower and higher invertebrates.
- a3- Define the distinctive and progressive features of different categories of invertebrate animals from acellular to multicellular animals.

b-Intellectual Skills:

b1- Measure the student capability to identify invertebrate animals belonging to different taxonomic groups.

- b2- Compare among the structure and function of different system of invertebrate animals from acellular to multicellular animals.
- b3- Diagram the different anatomical system and conclude the adaptation to ecological diversity.

c- Professional and Practical Skills:

c1- Demonstrate skills in identification, characterization of different species and genera of invertebrate animals.

c2- Distinguish between different larval stages.

c3- Dissect some representative types of invertebrate animals.

d- General and Transferable Skills:

d1- Measure the scientific writing ability.

d2- Utilize the oral communication skills.

d3- Adapt the presentation skills.

d4- Use the appropriate technology such as (Internet) for scientific research.

3- Contents:

Торіс	No. of	Lect	Tutorial/
	Hours	ure	Practical
1- Introduction,	2	1	1
classification of animal			
kingdom and			
nomenclature			
2- Phylum: porifera and its	2	1	1
larvae			
4- Phylum: coelentrata its	2	1	1
larvae			
5-Phylum:	2	1	1
platyhelminthes its larvae			
6-Phylum: ascheminthes	2	1	1
its larvae			
8-Phylum: annelid its	2	1	1
larvae			
9- phylum: Crustacea its	4	2	2
larvae			
10-Phylum: Mollusca its	2	1	1
larvae			
11- Phylum:	2	1	1
Echinodermata its larvae			

4- Teaching and Learning Methods:

- 4.1-Lectures.
- 4.2-Research assignment.
- 4.3-Oral presentation.
- 4.4- Exams.

5- Student Assessment Methods:

- 5.1-Reports to assess collection of course material.
- 5.2- Report oral defense to assess understanding the report.
- 5.3-Mid term exam to assess Mid term performance.
- 5.4-Final term exam to assess end of course performance.

Assessment Schedule:

Assessmen1 reports Week 1 report every 3 weeks. Assessment2 report defense Week every 3 weeks. Assessment3 Mid term Week mid term. Assessment4 final term exam Week final term.

Weighting of Assessment

Mid-Term Examination	20 %
Final-Term Examination	40%
Oral Examination	10%
Practical Examination	20%
Semester Work	10%
Other Types of Assessment	0%
Total	100%
Any Formative only Assessment	

6- List of References:

6.1- Course Notes

*Prepared notes describe the outlines of the course are handed out to the students.

6.2- Essential Books(Text Books):

*Text books of invertebrate zoology.

*Biology of invertebrates.

7- Facilities Required for Teaching and Learning:

* Lecture room provided with a white board.

- * Dark room equipped with overhead and slide projectors, data show.
 - * Lab provided with microscopes, fresh and preserved

specimens.

Course coordinator: Dr. shereen sheir

Head of Department: Prof. Dr. Saber Sakr